

SYLLABUS (online)

HCS 2270: Historical Perspectives on Golf Course Design and Management

2 Credit Hours

Autumn 2019

INSTRUCTOR

Instructor: Dr. Karl Danneberger

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Office Hours: by appointment

COURSE DESCRIPTION

The course is designed to provide students with a historical perspective on golf course design and management. The discussion of early golf course design theory and management will provide the basis for the development of modern or current day design and management strategies. Golf course design and management influences other turf applications including residential landscapes. The development of environmentally friendly management practices depends on an understanding of the historical evolution of golf course development. Upon completion of the course students should have an appreciation of how golf often is interwoven in world events, the rich history of the game, and where the game is moving in the future.

COURSE LEARNING OUTCOMES

- Know the evolution of golf from its origins to present day.
- The individuals who were important in the golf industry over the centuries.
- Develop a perspective on how golf course layouts and management have evolved over time.
- Know the characteristics of the various eras in golf course design.
- Develop an understanding of the international scope of golf course design and management.

TEXTBOOKS

Optional: but recommended iBook: "Historical Perspectives of Golf Course Design and Management" (no cost)

Link to Book: <https://itunes.apple.com/us/book/historical-perspectives-on-golf-course-design-management/id681147129?mt=11>

OTHER REQUIRMENTS OR FEES

Required: The cost for a subscription to Packback (~25 dollars)

COURSE TECHNOLOGY

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours> , and support for urgent issues is available 24 x 7.

- Self-Service and Chat support: <http://ocio.osu.edu/selfservice>
- Phone: 614-688-HELP (4357)
- Email: 8help@osu.edu
- TDD: 614-688-8743

BASELINE TECHNICAL SKILLS FOR ONLINE COURSES

- Basic computer and web-browsing skills
- Navigating Carmen (<https://carmen.osu.edu>)

TECHNOLOGY SKILLS NECESSARY FOR THIS SPECIFIC COURSE

- None

REQUIRED EQUIPMENT

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed
- Microphone: built-in laptop or tablet mic or external microphone

REQUIRED SOFTWARE

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft's Student Advantage program. Full instructions for downloading and installation can be found <https://ocio.osu.edu/kb04733>

GRADE CALCULATION

Course grade is based on 8 quizzes worth 25 points. Each quiz corresponds to one of eight modules and can be found at the end of each module or under quizzes. Fifteen percent or 20 points will be based on performance in Packback. All course assessments including quizzes and assignments will be conducted online via Carmen.

All quizzes and assignments must be completed on or before the last scheduled final examination date (Wednesday) of Session 1.

Packback:

"Teachers and professors use Packback to scale the [Socratic Method](#) and drive student engagement through online discussions. The "Digital Teaching Assistant" features in Packback can handle quality control, discussion moderation, positive feedback and constructive suggestions." – Amit Chowdhry, Forbes Magazine

The ability to think critically and to think scientifically is essential not only for this class but also in life in general, synthesizing information is crucial as you will be working with a living system. There is rarely one right answer to any given problem. As such, we will practice these skills throughout the course

using the Packback Questions platform for online discussion about class topics. To practice asking scientific questions and thinking critically, you are being asked to participate by posting 1 question and 2 responses per module and this participation on Packback will count for a total of 20 points; 2.5 points per module.

Link to register: <https://questions.packback.co/my-communities/view/current-communities>

You will receive an email from Packback with your account information. They have already created an account for you with your school email, in which you will just need to reset the password.

- If you do not receive an email from Packback, you can go to packback.co and select “register as a new student” in which you will need to register with your school email and the Community Access Code: **14B6BB4B-FFB2-829A-2A15-24823AA5D918**
- **Follow the instructions** on your screen to finish your registration.
- If you have any questions, please direct your questions to holla@packback.co and their Customer Support team will take care of you!

To earn your 2.5 points per module (all-or-none), you must post 1 Question relevant to the module and respond to others’ questions with 2 answers per module. So, for example, to get credit for module 1, you must post 1 question and 2 answers while completing the module. You must tag your post with the module number. For example, when you post a question you would label it: "Module 1: What happens when...." For each question you post, you should first indicate which module it is assigned to. There are 8 total modules to be completed.

All assignments including Packback must be completed by the end of the session (date is usually the Tuesday of finals week.)

Assignment Category	Points
Quizzes (8 @ 25 points each)	200
Packback (15 percent of grade)	20
Total	220

- See course schedule below for due dates

GRADING SCALE

93 – 100	A
90 – 92.9	A-
87 – 89.9	B+
83 – 86.9	B
80 – 82.9	B-
77 – 79.9	C+
73 – 76.9	C
70 – 72.9	C-
67 – 69.9	D+
60 – 66.9	D
Below 60	E

FACULTY FEEDBACK AND RESPONSE TIME

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem)

- Grading: Quiz scores will be posted immediately after completing the quiz.
- E-mail: I will reply to e-mails within 24 hours

STUDENT PARTICIPATION AND ATTENDANCE

Because this is a distance-education course, your attendance is based on your online activity and participation through Packback.

EXPECTED COMMUNICATION GUIDELINES

The following are my expectations for how we should communicate as a class. Please remember to be respectful and thoughtful. Treat others like you would like to be treated.

- Writing style: You should remember to write using good grammar, spelling, and punctuation.
- Tone and civility: Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- Citing your sources: When we have academic discussions, please cite your sources to back up what you say. For online sources including those in the class, include a link.

ACADEMIC INTEGRITY POLICY AS IT APPLIES TO THIS ONLINE COURSE

Quizzes: You must complete the quizzes yourself, without any external help or communication.

Written assignments: As it applies to Packback your questions and posts should be your own original work. You may ask a trusted person to proofread your assignments.

Collaboration: The course includes opportunities for formal collaboration with your classmates. While studying together with friends is encouraged, comparing answers on a quiz is not permitted. If you're unsure about a particular situation, please feel free to ask.

OHIO STATE'S ACADEMIC INTEGRITY POLICY

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the

educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s Code of Student Conduct is never considered an “excuse” for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct. If suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct.

If COAM determines that you have violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages (COAM Home)
- Ten suggestions for Preserving Academic Integrity (Ten Suggestions)
- Eight Cardinal Rules of Academic Integrity (www.northwestern.edu/uacc/8cards.htm)

COPYRIGHT DISCLAIMER

The materials used in connection with this course may be subjected to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

STATEMENT ON TITLE IX

"Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

YOUR MENTAL HEALTH

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the semester are encouraged to contact the College of Pharmacy Office of Student Services in room 150 Parks hall (614-292-5001) OR OSU Counseling and Consultation services (614-292-5766) for assistance, support and advocacy. This service is free and confidential.

ACCESSIBILITY ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

Requesting accommodations

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of Carmen (Ohio State’s learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Carmen (Canvas) accessibility

COURSE SCHEDULE (Session 1)

Week	Topics, and Packback
1	Module 1 - Golf and golf courses in today’s environment, the Beginnings of Golf (origins): Focus on the origins of golf during Roman times to Scotland (~1850). Complete Quiz 1. Packback: 1 question, 2 responses
2	Module 2 - Golf in the United Kingdom from 1850-1900: Complete Quiz 2. Packback: 1 question, 2 responses
3	Module 3 - Golf Arrives in the United States: Complete Quiz 3. Packback: 1 question, 2 responses
4	Module 4 - The Golden Age - 1920s: Complete Quiz 4. Packback: 1 question, 2 responses
5	Module 5 - Post World War II: Complete Quiz 5. Packback: 1 question, 2 responses Module 6 - Golf Equipment Evolution: Complete Quiz 6. Packback: 1 question, 2 responses
6	Module 7 - Golf Course Design (Growth of environmental issues and how it impacts golf), Economic reason for the boom of golf and subsequent decline from the 1980’s - 2000. Complete Quiz 7. Packback: 1 question, 2 responses
7	Module 8 - Golf Course Maintenance, the future of golf: Complete Quiz 8. Packback: 1 question, 2 responses

All quizzes and assignments must be completed on or before the last scheduled final examination date (Wednesday) of Session 1 (October 9 by 11 pm)